



Northern Lights Special Education Cooperative
www.nlsec.org/interagency/nlic

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Northern Lights Interagency Council Welcome!

We would like to welcome you as a possible member of the Northern Lights Interagency Council. The NLIC is an organization that developed out of the merger of the Community Interagency Transition Committee and the Interagency Early Intervention Committee. It serves the needs of students with disabilities from birth through adulthood and geographically encompasses five counties and twelve school districts. Our membership numbers approximately 60 individuals from county, private and school programs as well as parents, students, business and university personnel. We meet at least four times annually and conduct a wide spectrum of projects, services, seminar, and informational materials. We have been recognized by MN Department of Education for our excellence of operation and commitment to individuals with disabilities.

Below is a statement of our purpose and goals.

If you would like more information or would like to be added to the membership, call the Transition Coordinator at the Northern Lights Special Education Cooperative at 218-879-1283. Being added to the membership will mean that you will automatically receive NLIC announcements, notices, agenda and meeting minutes. You can review membership, meeting minutes, bylaws, and a variety of additional information about the NLIC at the Northern Lights Special Education Cooperative website <http://www.nlsec.org> . Click on the "Interagency" on the top menu bar.

Purpose

The purpose of Northern Lights Interagency Council is to provide eligible children with disabilities and their families with a coordinated, multi-disciplinary, interagency, intervention services system that is family centered, community based and culturally competent.

Goals

The goals of the Northern Lights Interagency Council are as follows:

- A. Identify children and their families within our geographic area who are in need of interagency services.
- B. Work toward establishing and monitoring a system of service coordination to include referral, evaluation, intake, and the development of multi-agency programming.
- C. Identify current services and funding sources available to children, to students and to their families.
- D. Make available to any individual or group, the eligibility criteria, scope of services, program limits, and specific contact person(s) for each program that provides services for the population served by the IC.
- E. Review and comment as needed on the interagency section of the total special education system for each school district, on each county social service plan, and the section of the county community health services plan that addresses needs and services targeted to eligible children with disabilities.

- F. Educate the public regarding children/students with disabilities, the needs of their families and of the programs available in the communities served by IC.
- G. Disseminate up-to-date information concerning grant applications, legislation, research, and best practice methodologies and seek to encourage collaborative projects among member agencies and/or other programs.
- H. Engage in activities that promote knowledge and skill development in children with disabilities and their families as they move through the educational system to independent living within their community.
- I. Work toward improving the services to children/youth

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