



## Other Health Disabilities (OHD)

Student Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Building: \_\_\_\_\_

Reviewer Name: \_\_\_\_\_

Date of Evaluation Report: \_\_\_\_\_

Eligible: \_\_\_\_ Yes \_\_\_\_ No

\_\_\_\_\_ Evaluation (Must meet initial criteria)

\_\_\_\_\_ Reevaluation

**Based on information in the Evaluation Report and the student file, the student must meet the requirements in A through C below.**

### A. Health Condition Documentation

\_\_\_\_\_ Written and signed documentation of a medically diagnosed chronic or acute health condition by a physician or licensed health care provider acting within the scope of their practice. For initial evaluations, all documentation must be dated within the previous 12 months.

List Health Condition here: \_\_\_\_\_

**OR**

\_\_\_\_\_ In the case of a diagnosis of Attention Deficit/Hyperactivity Disorder (AD/HD), written and signed documentation of a medical diagnosis by a licensed physician, an advanced practice registered nurse or licensed psychologist is required for purposes of identifying a child with a disability. (Minn. Stat. 125A.02 Subd.1.)

For an initial evaluation, documents must be dated within the past 12 months. The documentation must show the student meets DSM criteria in items A-E. DSM criteria documentation must be provided by a licensed physician, mental health or medical professional licensed to diagnose the condition.

## B. Adverse Effects

In comparison with peers, the health condition adversely affects the pupil's ability to complete educational tasks within routine timelines as documented in at least **three** of the following areas:

- Excessive absenteeism linked to the health condition (e.g., hospitalizations, medical treatments, surgeries or illness)
- Specialized health care procedures that are necessary during the school day
- Medications that adversely affect learning and functioning in terms of comprehension, memory, attention or fatigue
- Limited physical strength resulting in decreased capacity to perform school activities
- Limited endurance resulting in decreased stamina and decreased ability to maintain performance
- Heightened or diminished alertness resulting in impaired abilities (e.g., prioritizing environmental stimuli, maintaining focus, or sustaining effort or accuracy)
- Impaired ability to manage and organize materials and complete classroom assignments within routine timelines
- Impaired ability to follow directions or initiate and complete a task

## C. Unsatisfactory Educational Progress

The student's health condition results in a pattern of unsatisfactory educational progress as determined by a comprehensive evaluation documenting the required components of subpart 2 (A) and (B). The eligibility findings must be supported by current or existing data from items (a) to (e) below:

- a. An individually administered, nationally normed standardized evaluation of the pupil's academic performance
- b. Documented, systematic interviews conducted by a licensed special education teacher with classroom teachers and the pupil's parent or guardian
- c. One or more documented, systematic observations in the classroom or other learning environment by a licensed special education teacher
- d. A review of the pupil's health history, including the verification of a medical diagnosis of a health condition
- e. Records review

## Review of Eligibility Determination

To determine compliance with eligibility determination, one of the following **must** be checked.

\_\_\_\_\_ The documentation supports the team decision.

\_\_\_\_\_ The documentation does not support the team decision.

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1335.